

In Harm's Way Tour Report

Summary of schools supported by funding from the Hemraj Goyal Foundation

Number of performances: **22** (originally 25, but 3 were cancelled for covid related reasons)

Number of schools visited: **11** (originally 13)

Number of pupils reached

Cecil Jones Academy: 243

King Solomon Academy: 200

Willingdon Community School: 200

St Mark's Academy: 165

George Dixon Academy: 185

Acklam Grange: 70

Central Foundation Girls' School: 240

The John Wallis Academy: 480

Cleeve Park School: 180

Montgomery Academy: 440

Langdon Park Community School: 800

Total: 3,203

Email Feedback

“Just wanted to say how much positive feedback we have had from our students from yesterday's performance! We were so impressed with your actors and look forward to welcoming them to Cecil Jones again. Thank you for accommodating us so quickly ” – Lauren Hedges (Deputy Head), Cecil Jones Academy

“I wanted to let you know what a wonderful experience our pupils had on Tuesday thanks to your play. Here are a couple of emails from pupils demonstrating their gratitude:

Thank you so much for taking time out of your days to come and give us such a special and brilliant performance, which told us a lot about how to act when going through certain mental health issues and how to deal with them. I am very confident that you guys have helped lots of us around the school, whilst entertaining us with a beautifully designed and excellently acted play. I really enjoyed when Tash came to realization on what a good thing Sophie did for her by telling her mum. I know it isn't easy being "snitched" on! That scene showed great character and I loved every bit of it. Hope to see you again soon!

Dear Ms Davies/actors, first off, I would like to start this email by thanking the actors for their amazing performance. It was something I felt connected to and really encouraged me to speak out more about things to do with mine and others mental health I may be concerned about. What I found most helpful and enjoyable was at the end when we reviewed the questions, we

were asked to think about throughout the performance. It really helped me investigate the characters more deeply and understand more about the things they were going through and understand why they sometimes hesitated to be more open and share their feelings. I also really enjoyed the play 'In Harm's Way' and found some parts very funny and some parts emotional because I felt that I related to all the characters at different times in their lives in the play.

Once again, I would like to thank the performers for taking time out of their day to deliver very important performance to us.” - Ruth Armitage (Assistant Principal), King Solomon Academy

“They were absolutely amazing! Students were SUPER engaged the whole time. Student feedback has been really positive and they felt some concepts were explored in ways they'd never thought about. A student said to me – “Miss I always just thought my friend had it so good, why would she want to self harm, it's really made me think”.” – Eloise Smith (Head of Year 9), St Mark's Academy

“A huge THANK YOU!! What an excellent show your actors put on! Peter, Amber and Zoe were very engaging and covered some really prevalent issues around self-harm with such sensitivity, while keeping it real. Our year 9 students have never sat so still and interested for that length of time. It felt like there was a strong resonance around what was being shared and I believe it has given the students much to think about.” – Alison Harmer (Safeguarding and Wellbeing), Cleeve Park School

Please find the rest of the audio feedback from pupils in the Google Drive folder:

<https://drive.google.com/drive/folders/1biHk41Q7JnVFtUT-ZqoMOZsSCjGrNDT-?usp=sharing>