



## **Breakdown of The Open Chat – Climate Change Workshop/Assembly**

**1-INTRO      Who we are  
What we are  
What we are doing.**

### **Introduce Characters**

The actors represent relatable characters (1 girl, 2 boys /or 2 girls, 1 boy.) They are pitched at the age-group of the students we are working with.

### **Part 1 – Facts and myths**

#### **Scene i - Myths**

Scene between Girl and Boy, littered with myths and misconceptions about Recycling & Climate Change.

Including:

- Recyclable materials
- Sustainable plastic
- Marine debris
- Pollution from cars & agriculture
- Recycling worldwide

#### **Activity i – Myth Workshop**

##### **Buzzer Game – Listening Exercise-Identifying and advising**

*The students are advised to set the characters straight on the myths within the scene. Designed to explore facts in an active and fun way. Breaking down barriers, giving the audience permission to be involved.*

### **Part 2 – Littering**

#### **Scene ii**

Scene between 2 friends: One of the other characters litter and the other character feels embarrassed to call them out on it. When they do, a conflict of opinion arises.

#### **Activity – Forum Theatre**

- Determine the 2 characters objectives
- Split the audience in 2 and assign them a character
- Group discussion with their characters including suggestions of things to say to their friend to achieve their objective.
- Actors return to the scene, using the advice they've just been given by their group

- Process is repeated and groups swapped until the characters have achieved their objective/we've explored the scene & the issues.

*Getting the student's talking about a difficult subject matter, encouraging to see everyone's view point and encouraging them to see the importance of talking/sharing problems and worries.*

### **Part 3c – Taking Responsibility**

#### **Scene iii**

Scene between a girl and boy. Both characters are commenting on situations where recycling is not being implemented.

#### **Activity iii – Forum Theatre/Hot-seating**

- Each character gets suggestions
- Each character presents a plan of action, based on your suggestions.

*A situation where the students can think of positive solutions to improve and encourage recycling.*

### **Part 4 – Help Available**

Services and help available for anyone feeling discriminated against.

### **Conclusion**

We sometimes have time to answer questions/allow the students to have a discussion.