

In Harm's Way, Autumn 2023 - Teacher Feedback

How would you rate the session overall?

8 Responses- 1 Empty



4.88

Avg. Response

8

Responses

Data	Response	%
★★★★★	7	88%
★★★★☆	1	13%
★★★☆☆	0	0%
★★☆☆☆	0	0%
★☆☆☆☆	0	0%

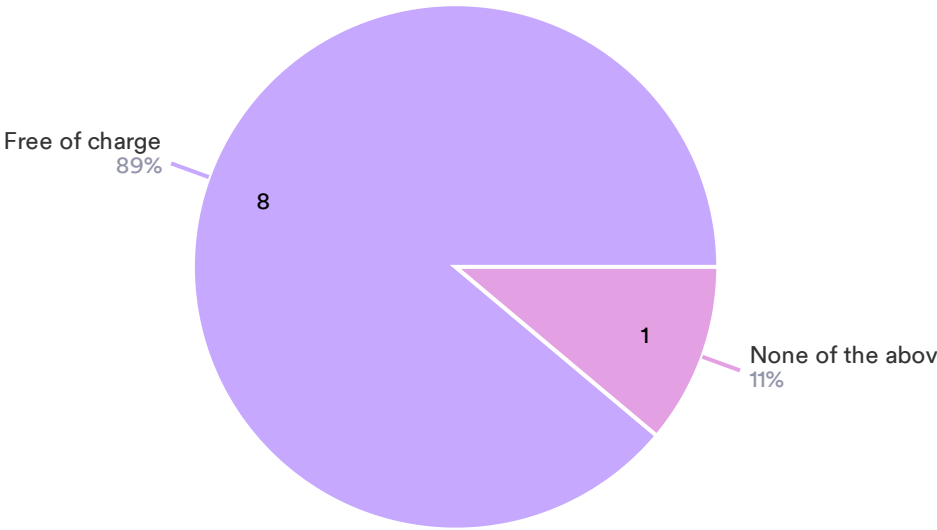
What is your schools' percentage FSM?

7 Responses- 2 Empty

Data	Responses
28	1
37	1
33	1
53	1
0	1
20	1
38	1

Did you receive this performance:

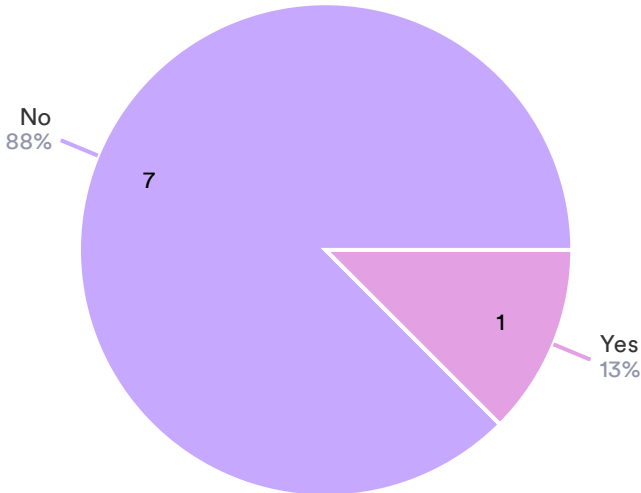
9 Responses



● Free of charge ● None of the above

Would you have been able to access the production without the FOH/Reduced cost option?

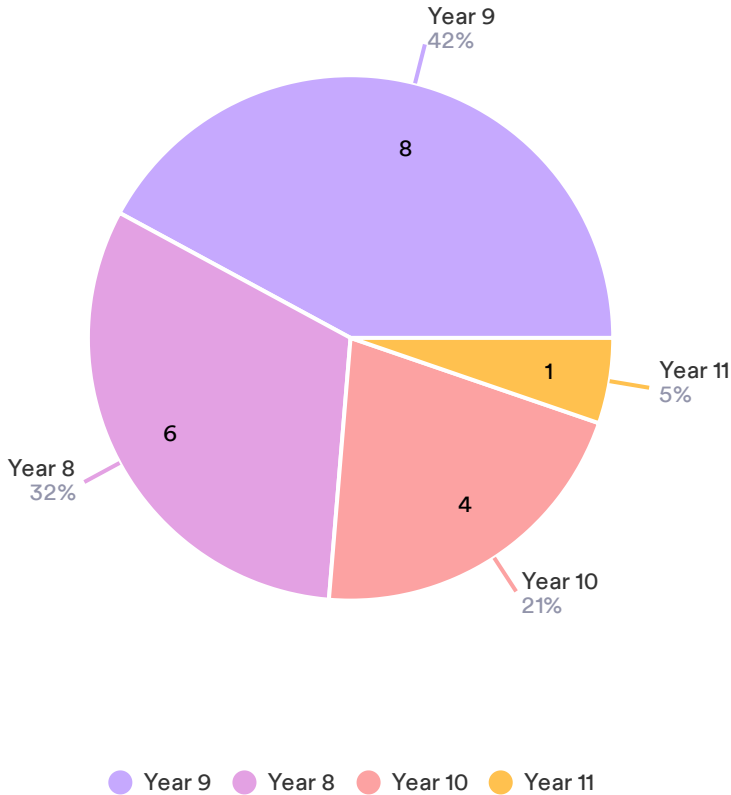
8 Responses- 1 Empty



● No ● Yes

Which year group/s accessed the performance?

19 Responses



Prior to the performance, please outline any areas of concern or gaps in student's knowledge of mental health & self-harm:

7 Responses- 2 Empty

Data	Responses
We have a good PSHE programme but this supported that learning.	1
Different forms of self harm	1
That self-harm is not just cutting.	1
self- harm has been on the increase since covid	1
No concerns	1
The definition and understanding of self-harm was very narrow and just included 'cutting'.	1
Pupils have only just started their new PSHE curriculum which covers mental health and self harm in more detail so there are lots of gaps in what the older years already know that we are trying to plug.	1

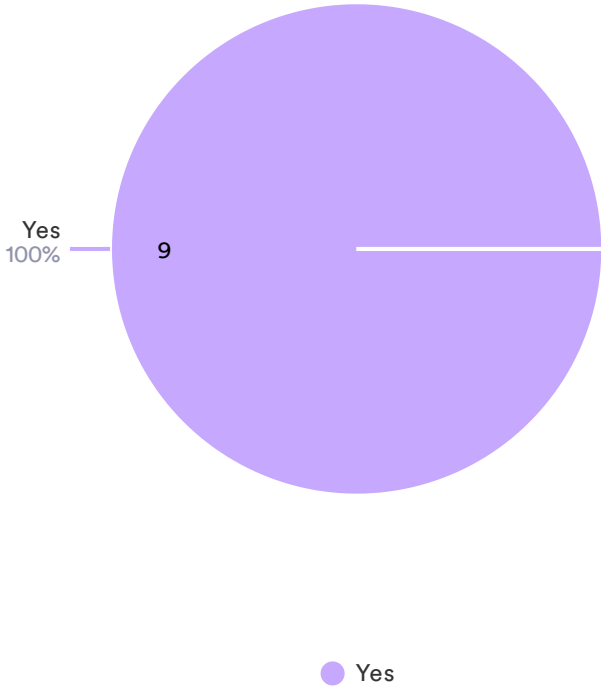
Please outline any support systems within your school for students struggling with their mental health:

8 Responses- 1 Empty

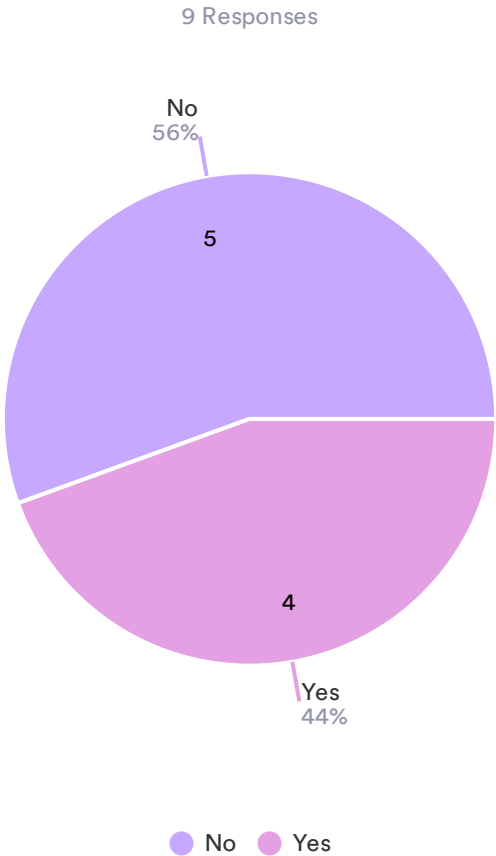
Data	Responses
Year managers, additional pastoral team and counsellors employed by the school	1
Mentoring, counselling, interventions around anxiety, self-esteem etc.	1
5 Ways to Wellbeing	1
Hoys, form tutors, we have bespoke counselling	1
Pastoral Leader, tutors and DSL - Tutor time discussions	1
Student Support Managers, Health and Wellbeing Centre, Student Counsellors, Chaplain	1
Pupils have a multi-layered pastoral support team with form tutors, guidance managers, head of year, as well as access to school councilors that they can be referred to by any member of staff or they can self-refer.	1
Vicky Ransom-mental health first aider and her dog. Pastoral manager per year group, tutor and other mental health first	1

Do you feel the student's understanding of Mental Health and Self-harm has improved as a result of the performance?

9 Responses



Did you have any disclosures or students accessing the support systems outlined above, as a result of the performance?



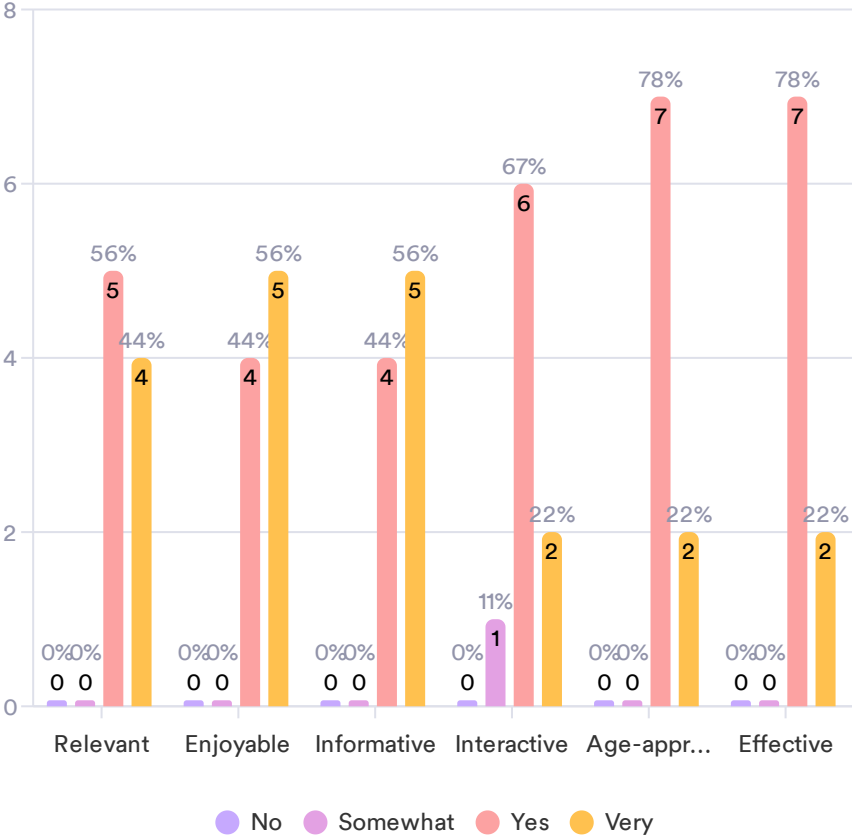
Please rate how you felt the play tackled the following subjects:



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Was the production:

9 Responses



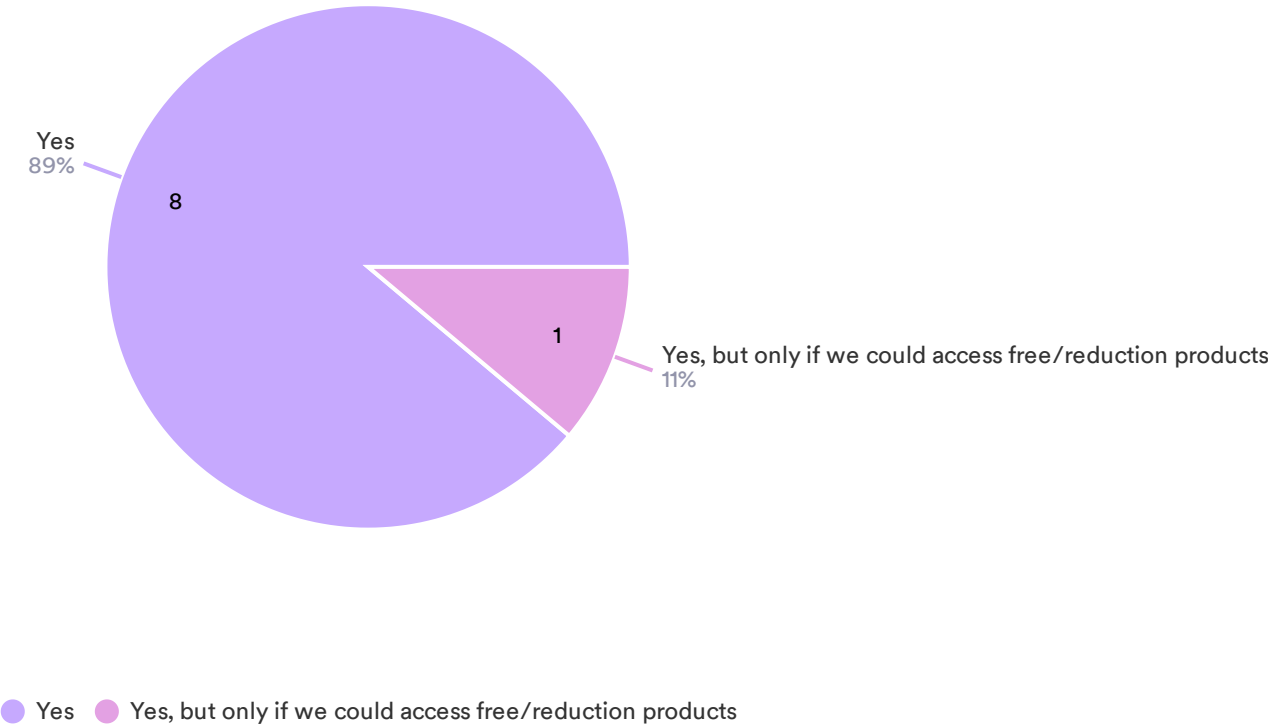
Please add any additional feedback:

4 Responses- 5 Empty

Data	Responses
Thank you again for coming.	1
The play was received really well by our Y8, 9 and 10 students but the Y11s seemed to find it harder to engage. Lots of students enjoyed the play but felt the workshop could have been shorter afterwards. However, these were the only negative comments from our students, who engaged very enthusiastically with the play and loved a PSHE drop down day taking a completely different format. We hope to have you back again in the future!	1
It was SO much better than I expected. It was not in any way 'preachy' (which often immediately puts the kids' backs up) – the issues were presented in a sensitive and non-judgemental way, always focusing on understanding the underlying reasons for their behaviours. Their portrayal of the psyche's of young people were accurate and respectful. Their characters were believable and relatable, and it was clear that 95% of the audience was giving the performers their rapt attention. Most importantly, the performance (and Q and A) served these important functions: destigmatised mental health conditions, provided real-world examples of how these might manifest in themselves and the people around them, discussed some of	1

Would you book UpFront Theatre Company again?

9 Responses



Thank You!

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