



Breakdown of “KS2 Positive & Negative Relationships” Workshop

Intro:

Who we are
What we’re talking about today
Introduce characters (All relatable students, 2 girls, 1 boy)

Part 1 – Bullying

a. True or False:

The actors read statements and students on the content, including:

- Consequences of bullying & cyber-bullying – law, within school and to the victim
- Talking behind people’s back
- Causes of bullying/being bullied
- Emotional, physical bullying
- Help Available

The students are invited to tell the actors if the statement is true or false.

Designed to explore facts in an active and fun way. Breaking down barriers, giving the children permission to be involved.

Part 2 – What is bullying?

i. Is This Bullying?

- The actors play out 2 similar scenarios – one is an example of bullying and one is not.
- The children are invited to identify which is which.
- The scenarios become less obvious and we explore banter and how this can sometime be received as bullying.

ii. What is Peer Pressure

- Using a silly prop, we explore peer pressure and that it involves behaving in a certain way, or owning certain possessions, even if they seem silly.

Part 3 – Scene & forum Theatre: the students give advice

Scene

Bullying - a series of scenes where one of the characters is being peer pressured, teased and left out at school because they don’t have the right phone and gadgets. It progresses to being sent nasty messages on social media.

OR

Divorce – a series of scenes where one of the characters parents are getting

divorced. It explores her parents approach, her reaction to change and the reaction of her friends. The transition provokes some negative behaviour.

iii. Activity : Forum

The students are invited to offer the characters advice about what they should do.

Conclusion

We will conclude what we have covered and usually have time to answer questions.